

Special Issue

Online and Distance Learning during Lockdown Times: COVID-19 Stories

Message from the Guest Editor

The purpose of this special issue is to report empirical and theoretical work on the use of open, distance and online learning methods to in all levels of educational contexts during these unprecedented times. We are interested in contributions that addresses issues such as:

- The different pedagogical approaches that have emerged as a result of teachers' rapid adaptation of online methods for their teaching
- The challenges faced by school and university leaders in moving to online teaching and management of school work
- Technological developments that help teachers and students to continue their teaching and learning
- Students' engagement with online delivery of teaching, strategies that they develop to learn from home while in lock down conditions
- Methodological approaches used in researching this unprecedented phenomenon of learning online in lockdown conditions
- Digital literacy skills and teachers' professional development
- Rapid approaches to design for online learning
- Online assessment methods
- Learning opportunities provided and emerged in the nonformal education sector to cope with lockdown conditions.

Guest Editor

Dr. Palitha Edirisingha

School of Education, University of Leicester, Leicester LE1 7RH, UK

Deadline for manuscript submissions

closed (31 March 2021)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/46233

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).