

## Special Issue

# Leading Edge Technologies Ensuring Education

### Message from the Guest Editor

The purpose of the special issue is to provide a rich collection of papers that evidence instances where *ensuring* education, teaching and learning has been shown to arise from uses of leading edge technologies. Educators and policy makers continue to invest in leading edge technologies across the educational spectrum, whether this is within the compulsory, post-compulsory, special, vocational or adult education sectors. It is important that educators and policy makers understand where leading edge technologies are essential, how they have been utilised to *ensure* education, teaching and learning, and what the outcomes of those uses are for the end users. This special issue is intended to provide a starting point that offers a core of evidence to enable researchers, policy makers and practitioners to access key findings emerging at this point in time.

- Leading edge technologies ensuring education
- Leading edge technologies ensuring teaching
- Leading edge technologies ensuring learning
- Impacts of leading edge technologies
- Individual learning support
- Group learning support
- Community learning support

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### Guest Editor

Prof. Dr. Don Passey

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### Deadline for manuscript submissions

closed (30 November 2022)



## Education Sciences

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Impact Factor 2.6  
CiteScore 6.2



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).