

Special Issue

Leadership Behaviour and Teacher Job Attitudes

Message from the Guest Editor

The purpose of this special issue is to explore this avenue of research. Contributions that investigate relationships between leadership communication behaviours (broadly defined as interactions between principals and other school leaders and school staff) and the job attitudes of staff (such as, but not limited to, job satisfaction commitment and/or stress) using quantitative or qualitative methods are invited from authors worldwide. This special issue will be a unique contribution to the literature in the field because of the communication behaviour perspective that will underpin the articles. With this in mind, contributors are required to include links to relevant communication theories in the backgrounds or literature reviews justifying their studies.

Guest Editor

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Deadline for manuscript submissions

closed (30 November 2022)



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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