

Special Issue

Critical Thinking: Bridging a Successful Transition between University and Labour Market

Message from the Guest Editors

The current Special Issues will address how the Higher Education and labour market envisage CT and CT skills that should be cultivated. Moreover, the current Special Issue welcomes studies that present instructional approaches and ideas that can efficiently enhance students' CT within the HE classes of different disciplines to meet the needs of the labour market. The following are the indicative topics for the Special Issue:

- Identifying misconceptions related to critical thinking
- Stakeholders' viewpoints on the development of critical thinking in Higher Education
- Is there a gap between Higher Education and the labour market in envisioning critical thinking?
- Developing common ground between Higher Education & labour market
- Implementation of the critical thinking curricula in Higher Education among various disciplines
- Fostering graduates' critical thinking through University-Business Collaboration

Guest Editors

Prof. Dr. Dimitris Pnevmatikos

Department of Primary Education, University of Western Macedonia,
50100 Kozani, Greece

Prof. Dr. Roma Kriaučiūnienė

Institute of Foreign Languages, Faculty of Philology, Vilnius University, 5
Universiteto St., LT-01131 Vilnius, Lithuania

Deadline for manuscript submissions

closed (31 October 2023)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/127696

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).