

Special Issue

Re-thinking Global Education during the Times of Emergencies

Message from the Guest Editors

This Special Issue calls for new types of openings in global education under the umbrella of education for emergencies. We are interested in the challenges and changes that pandemics, wars, climate crises, and other emergencies have caused in terms of global education and teaching methods. We welcome authors with new types of dialogues and ideas that are needed in education to respond to these situations, be they theoretical, conceptual, or methodological.

- global education
- education in emergencies
- indigenous knowledges
- social justice

Guest Editors

Dr. Heidi Layne

Faculty of Education and Psychology, University of Jyväskylä, 40014 Jyväskylä, Finland

Dr. Haiqin Liu

Faculty of Education and Welfare Studies, Åbo Akademi University, FI-65101 Vaasa, Finland

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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