

## Special Issue

# Re-thinking Global Education during the Times of Emergencies

### Message from the Guest Editors

This Special Issue calls for new types of openings in global education under the umbrella of education for emergencies. We are interested in the challenges and changes that pandemics, wars, climate crises, and other emergencies have caused in terms of global education and teaching methods. We welcome authors with new types of dialogues and ideas that are needed in education to respond to these situations, be they theoretical, conceptual, or methodological.

- global education
- education in emergencies
- indigenous knowledges
- social justice

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### Guest Editors

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### Deadline for manuscript submissions

closed (31 May 2023)



## Education Sciences

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CiteScore 5.5



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).