

Special Issue

International Perspectives on Inclusion in Education

Message from the Guest Editors

Inclusion in education is a globally shared principle with the aim of guaranteeing, securing, and promoting the equality and equity of people by removing barriers to learning and social participation. This Special Issue welcomes work from a broad range of international contexts which examine inclusion in education in all educational stages, from early childhood education to higher education and vocational training. Submissions must make original contributions that are either theoretical or theorized empirical. Submissions must clearly state how inclusion in education is approached, situate the approach within the local contours of cultural-historical understandings and practices, and provide conceptual and/or practical implications with relevance for the international scholarship on inclusion in education. Articles that employ various disciplines and methodologies are equally welcomed.

Guest Editors

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Deadline for manuscript submissions

closed (10 August 2023)



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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