

Special Issue

Advancing Educational Research on Computer-Supported Collaborative Learning (CSCL): Innovative Solutions for New Challenges

Message from the Guest Editors

This Special Issue aims to contribute to the scholarship by focusing on the design, implementation, and evaluation of CSCL innovations to address the evolving needs and challenges of present-day education. In particular, this Special Issue is looking for the following types of research: (1) rigorous impact studies on CSCL strategies and technological applications, (2) well-designed quantitative studies that investigate the influencing factors and mechanisms of CSCL, (3) design-based research studies that empirically validate CSCL design principles and models, (4) qualitative studies that provide in-depth narratives and thematic analyses of CSCL-related phenomena, and (5) systematic reviews and meta-analyses of CSCL literature.

Guest Editors

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Dr. Di Sun

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Deadline for manuscript submissions

closed (10 July 2024)



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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