

Special Issue

Higher Education Teaching and Learning Innovations in Developing Asia: Improving Equity and Enhancing Quality

Message from the Guest Editors

The higher education landscape has changed significantly over the last decade due to digital, economic, and societal transformations. This Special Issue examines how universities in developing Asian countries adopt teaching and learning innovations to improve the equity and enhance the quality of higher education. The papers in this Special Issue will be within the scope of the following topics set in the higher education context of developing Asian countries to improve equity and enhance quality:

- Curriculum reforms and leadership;
- Pedagogical innovations (digital or non-digital);
- Alternative assessment and digital assessment;
- Emerging technologies and their affordances for teaching, learning, and assessment;
- Online and remote teaching and learning;
- Institutional policies and planning to drive and support teaching and learning innovations;
- Digital competencies of the higher education workforce and students;
- Professional development of the higher education workforce;
- Quality assurance and enhancement of teaching and learning innovations; and
- University–industry partnerships.

Guest Editors

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Deadline for manuscript submissions

closed (15 December 2022)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).