

## Special Issue

# Gifted Education, Creativity and Leadership Development

### Message from the Guest Editor

The issue's overall focus is on an interdisciplinary international exploration of new perspectives to strengthen creativity, giftedness, and leadership. The scope will include an examination of the effect of strength-based pedagogy with gifted and talented students, and the effect of cultivating exceptional talent by integrating knowledge, creativity, innovation, and wisdom in solving 21st century problems. The linking of creativity, giftedness, and leadership through transformation of giftedness will be discussed, as well as the importance of the individual's urge to lead. This issue will be useful for teachers, administrators, psychologists, and gifted individuals in building an understanding of creativity, giftedness, and leadership. In addition, this issue will supplement the SAGE Handbook on Gifted (2018) by providing a more in-depth examination of the triumvirate of creativity, giftedness, and leadership.

- creativity
- giftedness
- leadership
- mindfulness
- transformation

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### Guest Editor

Dr. Dorothy Sisk  
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### Deadline for manuscript submissions

closed (30 November 2021)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).