Special Issue

The Use of Technology for Geography Teaching and Learning

Message from the Guest Editors

We are pleased to invite you to contribute to this Special Issue about the use of technology for geography teaching and learning. As with any other subject area, various technologies have been implemented in K–16 geography classrooms, including hardware (e.g., projectors, classroom PCs, tablet PCs, and interactive whiteboards), multimedia resources (images, videos, animations, and audio), Internet resources (web pages and blogs), and software (MS Office, video editing software, and game-based learning software). Geographic information systems (GIS), virtual globes, and online mapping applications have also been used to help students understand geographic patterns, relationships, and context. This Special Issue focuses on investigating useful technologies and effective instructional strategies with technology to support geography teaching and learning in K–16 education. It will also offer an opportunity to share novel ideas and confirmed practice that demonstrates the ways that technology is used in geography teaching and learning and the effects of technology on learning processes and outcomes...

Guest Editors

Dr. Jessie Hong
Department of Mathematics, Sciences, and Technology, University of West Georgia, 1601 Maple St, Carrollton, GA 30118, USA

Dr. Injeong Jo
Department of Geography, Texas State University, San Marcos, TX, USA

Deadline for manuscript submissions

closed (20 September 2023)

Education Sciences

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

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