

Special Issue

Gardens as Innovative Learning Contexts

Message from the Guest Editor

Authors are thus encouraged to submit manuscripts corresponding to educational research conducted at learning gardens (including Pre-School, Primary, Secondary, or Higher Education; and also community or urban gardens) regarding the following issues:

- Gardens as formal and informal educational settings;
- GBL programs and curricular products contextualized at gardens and related to science education, environmental education, and food education;
- Assessment and assessment tools for GBL;
- Promotion of pro-environmental attitudes, behaviors, and knowledge from gardens;
- Promotion of cooperative learning, participation and inclusion from gardens.

Guest Editor

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Deadline for manuscript submissions

closed (31 March 2022)



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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