Special Issue

The Future of Educational Technology

Message from the Guest Editors

The field of educational technology has undergone major changes since its early beginnings with video projectors and instructional films. One of the main milestones was the incorporation of computers into teaching and learning, which led to the current prevalence of online learning. The rapid advances in educational technology pose a great challenge for educators to stay abreast of the latest trends and for educational institutions who need to continuously update their digital infrastructure. The recent COVID-19 pandemic has caused the adoption rate of some of these technologies to be even faster than usual. In this Special Issue, we aim to understand the newly emerging trends in the field of educational technology. We seek contributions examining new forms of educational technology, as well as new uses for existing technology and the challenges of using and repurposing these technologies. We are also interested in the ways educational theories have evolved with the incorporation of educational technology. Moreover, we also seek to understand new privacy and ethical challenges that have emerged due to use of new and repurposed educational technology.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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