

Special Issue

Faith, Religion, and Global Higher Education

Message from the Guest Editors

This Special Issue aims to speak to these current debates and go beyond them, particularly from a global perspective, by featuring empirical research papers, reviews of research studies, theoretical/conceptual discussions, and technical reports. The broad goals of the Special Issue are to explore whether and how religion is an important factor in higher education student affairs, how to (re)conceptualize religion and the ways in which it is negotiated at the institutional levels with other pervasive factors such as globalization, and to highlight interventions as well as innovations in both knowledge (re)production and dissemination—all from an international and comparative education perspective.

Guest Editors

Dr. Katherine Marshall

Center for Religion, Peace, & World Affairs, Georgetown University,
Washington, DC 20057, USA

Dr. Sudipta Roy

World Faiths Development Dialogue, Berkley Center for Religion, Peace,
& World Affairs, Georgetown University, Washington, DC 20057, USA

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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