

Special Issue

Excellence Gaps in Education

Message from the Guest Editors

Excellence gaps in education are defined as the differences in rates of advanced accomplishments between various groups, which violate notions of equity. For example, despite having equal talents, only four women have won the Nobel Prize in Physics (1.8% of 219 awarded). Other excellence gaps exist in many fields between social classes, ethnicities, religions, sexual orientations, and many other groups. Indeed, excellence gaps in education are supposed to exist in all areas of learning and across all domains, age groups, and educational levels. They appear in a variety of forms, for example, as disparities in top performances, participation in advanced courses, enrollment in prestigious educational institutions, recommendations, scholarships, and awards.

Guest Editors

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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