

## Special Issue

# Entrepreneurship Education Creating Impact for Societies: Known Worlds and New Frontiers

### Message from the Guest Editors

Over the last two decades, the entrepreneurship discipline has evolved from the study of entrepreneurs and the economics of entrepreneurship to a much broader subject that includes, for example, the promotion of entrepreneurial behavioral patterns in businesses, individuals and institutions, university–industry–government collaboration, start-ups and scale-ups, entrepreneurial aspirations and orientation. (Belitski & Heron, 2017; Bonaccorsi et al., 2013.) Furthermore, entrepreneurial ecosystems have emerged as efficient mechanisms for business community engagement and the transfer of knowledge, creating value for society. Impact creation is also emphasized in the academic discussion of entrepreneurship and entrepreneurial ecosystems. (Lahikainen et al., 2019.) However, it is challenging to verify its overall impact (Bornmann, 2013; Bornmann, 2016). Undoubtedly, it is also challenging to assess the impact of entrepreneurship education (e.g., Tehseen & Haider, 2021). Co-creation and engagement are both emphasized when discussing entrepreneurial ecosystems. Furthermore, entrepreneurial competence is emphasized...

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### Guest Editors

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### Deadline for manuscript submissions

closed (29 February 2024)



## Education Sciences

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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