

## Special Issue

# Emerging Technologies for STEM Curriculum

### Message from the Guest Editors

This Special Issue investigates the potential challenges and problems identified in the use of emerging technologies for the STEM curriculum, and invites you to submit research that can address the relevant solutions in different educational levels. Examples of topics include, but are not limited to:

- Curriculum design for the use of emerging technologies
- Instructional strategies during the implementation of emerging technologies
- Teachers' perceptions of using emerging technologies
- Scaffolding roles for emerging technologies
- Students' learning responses to emerging technologies
- Students' learning outcomes in technology-enhanced learning environments
- Applications of emerging technologies

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### Guest Editors

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### Deadline for manuscript submissions

closed (31 August 2022)



## Education Sciences

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CiteScore 5.5



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).