

Special Issue

Emerging Issues in Maritime Education and Training

Message from the Guest Editors

The aim of this Special Issue is to gather empirical research from MET, as well as new theoretical and methodological approaches and literature reviews that address emerging issues related to these technological, societal and environmental changes. Emerging issues include but are not limited to the following themes:

- Implementation of new technologies, such as advanced simulators, virtual reality, augmented reality or eye-tracking technologies and the need for new pedagogical approaches that follows;
- Development of 21-century literacies, for example, digital literacy, data literacy, and information literacy;
- Pedagogical issues related to social sustainability, e.g., lifelong learning, personal growth, and social inclusion;
- Pedagogical efforts to advance awareness on environmental sustainability in shipping, e.g., reduction of CO2 emissions, sewage and toxic disposal, transfer of invasive alien species, and noise and wave disturbances;
- Emerging approaches to safety training, such as resilience training, cybersecurity training or antipiracy training;
- Competence insurance, certification and inclusive learning opportunities for a globally distributed workforce.

Guest Editors

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Dr. Gesa Praetorius

Deadline for manuscript submissions

closed (1 September 2022)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).