

Special Issue

Online and Distance Learning during Lockdown Times: COVID-19 Stories-Series 2

Message from the Guest Editor

The COVID-19 pandemic has changed all aspects of our lives. As the first lockdown measures were introduced in the early part of 2020, schools and universities have had to close their physical buildings on short notices. Teachers have had to devise new approaches to teaching online with limited resources and time available. The purpose of Series 2 of this Special Issue is to report studies on the use of online, remote, and blended teaching and learning methods at all levels of education since the early stages of lockdown teaching. We are interested in papers on the practice, policy, and theoretical perspectives of teaching and learning that would inform our future practice of education. We would like to receive contributions that explore the impact of remote teaching on students, teachers, and parents, for example, from the perspectives of the digital divide/digital poverty, digital literacy, and mental health and well-being. We are also interested in teaching and learning innovations that have been developed during this remote teaching period that would be useful for improving our future teaching approaches...

Guest Editor

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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