

# Joint Special Issue

## Post-pandemic Technology Enhanced Language Learning

### Message from the Guest Editors

The purpose of this Special Issue is to invite researchers who are engaged in technology-enhanced education in language learning for dealing with the pandemic crisis as well as in learning analytics to share and exchange research experiences in various applications, methods, pedagogical approaches, and environments. Topics of interest for this Special Issue include but are not limited to the following:

- The inspiration and impact of COVID-19 on emerging pedagogical environments such as MOOCs, eBooks, online conferencing platforms, online collaboration tools, etc.
- Ethical and other concerns relating to post pandemic education environment
- Diagnosis of students' engagement, learning patterns, and behavior
- Results or prediction of students' learning performance and directions for improvement
- Relevant teacher education or teacher training programs

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### Guest Editors

Dr. Kuo-Chen Li

Prof. Emerita Bañados

Prof. Dr. Maiga Chang

Dr. Cheng-Ting Chen

Prof. Dr. Wen-Chi Vivian Wu

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### Deadline for manuscript submissions

closed (25 February 2022)

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### Education Sciences

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CiteScore 5.5

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