

Special Issue

Digital Twins and Future Intelligent Educational Environments

Message from the Guest Editors

This Special Issue aims to showcase research papers, reviews of research studies and technical reports about innovative research on digital twins and future intelligent educational environments, uncovering and discussing emerging trends and technologies, sound research, and best practices. This includes (but is not limited to) smart campuses and classrooms, virtual labs, immersive intelligent environments and multidimensional spaces, wearable technology, virtual, augmented and mixed reality for education, context-aware computing in educational settings, machine learning and analytics in assessment, multimodal learning environments, adaptive recommender learning technology, intelligent tutoring systems, collaboration and social computing in education, and nonleisure games and gamification.

- digital twins
- intelligent environments
- ambient intelligence
- artificial intelligence
- learning analytics
- virtual reality
- augmented reality
- mixed reality
- pervasive computing
- technology-enhanced learning
- smart classrooms
- machine learning

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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