

## Special Issue

# Learning Space and Environment of Early Childhood Education

### Message from the Guest Editors

We welcome manuscripts with a focus on, but not limited to:

- The interconnection between physical environments and children's everyday lives and play in ECEC physical environments;
  - The relation between physical environments in ECEC and children's wellbeing, development, and learning;
  - The ECEC institutions' pedagogical work for utilizing and developing learning spaces;
  - Children's perceptions, experiences, actions (play), and learning in relation with their physical environment in ECEC;
  - Teachers and practitioners' perceptions, experiences, actions, and pedagogical practice in the ECEC's physical environment;
  - Teachers and practitioners' competence and professional development regarding the creation of inspiring and supportive ECEC physical environments;
  - Architects, public authorities and ECEC owners' work on planning and developing learning spaces in ECEC.
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- physical environment
  - furniture
  - toys and artefacts
  - landscape
  - learning space

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### Guest Editors

Prof. Dr. Thomas Moser

Prof. Dr. Ellen Beate Hansen Sandseter

Dr. Ole Johan Sando

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### Deadline for manuscript submissions

closed (30 April 2023)



## Education Sciences

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Impact Factor 2.6  
CiteScore 5.5



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).