

Special Issue

Learning Space and Environment of Early Childhood Education

Message from the Guest Editors

We welcome manuscripts with a focus on, but not limited to:

- The interconnection between physical environments and children's everyday lives and play in ECEC physical environments;
 - The relation between physical environments in ECEC and children's wellbeing, development, and learning;
 - The ECEC institutions' pedagogical work for utilizing and developing learning spaces;
 - Children's perceptions, experiences, actions (play), and learning in relation with their physical environment in ECEC;
 - Teachers and practitioners' perceptions, experiences, actions, and pedagogical practice in the ECEC's physical environment;
 - Teachers and practitioners' competence and professional development regarding the creation of inspiring and supportive ECEC physical environments;
 - Architects, public authorities and ECEC owners' work on planning and developing learning spaces in ECEC.
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- physical environment
 - furniture
 - toys and artefacts
 - landscape
 - learning space

Guest Editors

Prof. Dr. Thomas Moser

Prof. Dr. Ellen Beate Hansen Sandseter

Dr. Ole Johan Sando

Deadline for manuscript submissions

closed (30 April 2023)



Education Sciences

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).