

## Special Issue

# Educating for Positive Creativity

### Message from the Guest Editors

The goal of this Special Issue is to focus on education for positive creativity. Some of the questions that articles might address are:

- What is positive creativity?
- Why is it important to educate not just for creativity, but also for positive creativity?
- What would be or are the benefits of teaching for positive creativity? Are there also costs?
- What would or does teaching for positive creativity look like?
- What would or does assessing progress in developing creativity look like?
- What programs, if any, are you aware of that teach for positive creativity? What do they look like and are there any data to support their efficacy?
- What are mistakes that teachers might make in teaching for positive creativity?
- What might society look like if students were adequately educated for positive creativity?

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### Guest Editors

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### Deadline for manuscript submissions

closed (30 September 2022)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).