

Special Issue

Diversity and Equity in Higher Education

Message from the Guest Editor

In this time of upheaval and increasing diversity in society, higher education can lead the way. This Special Issue seeks to advance diversity and equity in higher education inside and outside of the classroom through research, commentary, theory, and practice. Engaged scholarship that draws from lived experience, praxis, and/or diversity science is encouraged. A relatively recent development in the literature, diversity science seeks to understand how disparities are culturally mediated and reproduced in the daily lives of individuals and throughout institutions. Articles that extend a diversity science approach to antiracism work in education are strongly encouraged. Through this Special Issue, I aim not only to advance diversity and equity in higher education but also to generate lessons for society at large. Potential areas of focus may include but are not limited to:

- Increasing diversity on campus or in the classroom
- Activism on campus
- Diversity and pedagogy
- Supporting diverse students
- Diversity science in education
- Diversity, equity, and citizenship
- Diversity and equity across the disciplines
- Lessons from the front lines
- Addressing whiteness in education

Guest Editor

Dr. Tabitha Grier-Reed

Family Social Science, University of Minnesota Twin Cities Minneapolis,
St. Paul, MN 55104, USA

Deadline for manuscript submissions

closed (15 April 2021)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/56435

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).