

## Special Issue

# Disability, Inequity, and Opportunity amidst the COVID-19 Pandemic: Lessons Learned and Future Directions for Family–Professional Interactions

### Message from the Guest Editor

This issue of *Education Sciences* aims to highlight interactions between families of students with disabilities and education professionals during the COVID-19 pandemic. Prior to COVID-19, education was not considered a priority or even possible during international states of emergency. However, by virtue of advances in science and technology, education continued in many parts of the globe as the pandemic stretched into days, weeks, and months. In accordance with the aims and scope of *Education Sciences*, this issue will explore the nature, dynamics, and outcomes of family–professional interactions, including when schools abruptly closed and then reopened under uncertain circumstances and guidelines. As the pandemic continues to impact the delivery of education for students with various disabilities across primary and secondary settings, this issue will encompass a variety of stakeholder viewpoints (e.g., family caregivers, students, education professionals, administrators), and focus on inequities as well as the development of creative approaches to family–professional interactions.

### Guest Editor

Dr. Grace L. Francis

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### Deadline for manuscript submissions

closed (31 May 2023)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).