

## Special Issue

# Digital Innovation in Education

### Message from the Guest Editors

The future of education requires a systematic analysis and reflection from the scientific community, especially in the current context marked by the global pandemic, which continues to affect society. Based on the contributions of the respective authors participating in this Special Issue, we aim to strengthen the knowledge for guiding the future of education in the 21st century. The aim is to delimit, through research and innovation, new educational scenarios in which the digital component is integrated in a significant way. This Special Issue focuses on new proposals, methodologies, resources, research, innovations, reviews, etc., on education and digital technology. We welcome contributions from different disciplines (Arts and Humanities, Sciences, Health Sciences, Social and Legal Sciences, Engineering and Architecture), teaching modalities (face-to-face, remote and a mix of both) and educational levels (university and non-university).  
Prof. Dr. Miguel Angel Cazorla Quevedo

---

### Guest Editors

Prof. Dr. Rosabel Roig-Vila  
Prof. Dr. Miguel Angel Cazorla  
Prof. Dr. Víctor González-Calatayud

---

### Deadline for manuscript submissions

closed (30 June 2023)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 3.5  
CiteScore 6.2



[mdpi.com/si/106137](https://mdpi.com/si/106137)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 3.5  
CiteScore 6.2



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, BT7 1NN, Northern Ireland, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).