

Special Issue

Cooperative/Collaborative Learning

Message from the Guest Editor

Dear colleagues,
Collaborative learning is well recognised as a pedagogical practice that promotes socialisation and learning for students from kindergarten to college level and beyond. The term collaborative learning is used very broadly in this Special Issue and includes cooperative learning, peer learning, and peer collaboration. These pedagogical approaches have been used successfully in both formal and informal settings in schools and the wider community to promote not only learning but also a greater understanding of others with diverse social, personal, and academic competencies.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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