

Special Issue

The Role of the Arts in Early Language and Literacy Development

Message from the Guest Editors

In this Special Issue, we present and respond to current research on how the arts, especially children's literature, can support children's communication with others and help develop their imaginative and creative potential in the contemporary world. The development and application of one's cultural and linguistic resources provides the basis for learning how to communicate and how to connect others' experiences to their own lives. A teacher's pedagogical stance, including storytelling and the choice of quality literary texts and other resources, should ideally reflect these goals. To this end, this Special Issue will explore current issues including the relationship between different ways of making meaning through different artforms and the centrality of the development of wellbeing and the affirmation of identity.

- language
- literacy
- arts
- translanguaging
- children's literature
- creativity
- wellbeing
- identity

Guest Editors

Dr. Kathy Rushton

Faculty of Arts and Social Sciences, The University of Sydney,
Camperdown, NSW 2006, Australia

Prof. Emer. Robyn Ewing

Faculty of Arts and Social Sciences, The University of Sydney,
Camperdown NSW 2006, Australia

Deadline for manuscript submissions

closed (31 March 2023)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/99481

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).