

Special Issue

Assessment and Evaluation in Higher Education

Message from the Guest Editors

This Special Issue focuses on research and practice concerning assessment and evaluation in higher education. This Special Issue intends to contribute to this line of research, assuming that assessment and evaluation are crucial processes for the advancement of higher education, and that assessment should be seen as an educational development process, rather than a final outcome or winning post. This Special Issue also understands the need for the continuous improvement, development and evaluation of higher education institutions (HEI).

Original and unpublished works discussing this topic will be considered for acceptance in this issue. We look forward to your contributions!

Guest Editors

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Dr. Marta Abelha

Prof. Dr. Ana Teresa Ferreira-Oliveira

Deadline for manuscript submissions

closed (15 September 2021)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).