Special Issue

Advancements in Educational and Information Technology: Bridging the Gap in Learning

Message from the Guest Editors

This Special Issue will address the growing need for integrating educational and information technology to enhance learning outcomes. It will discuss the importance of this research area in the context of the evolving educational landscape and the increasing reliance on technology in the learning process. The aim and scope of this Special Issue are to provide a platform for researchers and practitioners to contribute innovative and cutting-edge research in the field of educational and information technology. It aims to explore the potential of technology in improving teaching and learning methods, as well as the challenges and opportunities in this area. Suggested themes for this Special Issue include, but are not limited to, the following:

- Technology-enhanced learning environments;
- Innovative teaching and learning strategies using information technology;
- Educational games and simulations;
- e-Learning and online education platforms;
- Digital literacy and digital citizenship;
- Educational data mining and learning analytics.

Guest Editors

Prof. Michelle Della Ventura

Prof. Dr. Zehui Zhan

Dr. Jining Han

Deadline for manuscript submissions

30 November 2025

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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Rapid Publication:
manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).