## Special Issue

# Innovative Practices to Address Reading and Writing Disparities in Education

**Message from the Guest Editors**

Reading and writing are foundational to students' academic success, personal growth, and future opportunities. This Special Issue seeks to highlight **innovative, evidence-based practices** aimed at reducing reading and writing disparities across diverse educational contexts. We welcome interdisciplinary contributions that explore scalable and sustainable strategies, including technology-enhanced interventions, culturally responsive pedagogy, community-based initiatives, teacher professional development, assessment reforms, and systemic policy changes. Emphasis will be placed on work that bridges research and practice, centers on equity, and offers actionable insights for educators and policymakers. Suggested themes include:

- Technology-driven literacy interventions for historically marginalized groups
- Cross-cultural comparisons of effective literacy practices
- Innovative literacy support for students with learning and language disorders
- Teacher preparation for equity-centered literacy instruction
- Interventions targeting subskills (e.g., comprehension, writing quality)
- Family and community engagement in literacy development

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**Deadline for manuscript submissions**

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# About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

### Editor-in-Chief

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**Rapid Publication:**
manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).