

## Special Issue

# Educational Equity in Low-Income Contexts

### Message from the Guest Editor

Achieving educational equity remains a critical challenge in low-income contexts globally, where systemic disadvantage continues to impact access, participation, and outcomes for learners across all stages of education. This Special Issue seeks to bring together cutting-edge research, policy analysis, and practice-based insights that interrogate the intersections of poverty, inequality, and education. We welcome empirical studies, theoretical contributions, and case-based evidence that explore the structural, institutional, cultural, and pedagogical barriers to equity, as well as promising interventions that foster inclusive and just educational systems. Contributions from diverse contexts—rural and urban, local and international—are encouraged, particularly those that amplify the voices and experiences of marginalised learners, families, and communities. By spotlighting innovative strategies and transformative practices, this Special Issue aims to advance the global dialogue on how education systems can better respond to the complexities of disadvantage and create meaningful opportunities for all.

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### Guest Editor

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### Deadline for manuscript submissions

15 July 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).