

Special Issue

Critical Approaches to Educational Leadership: Emerging Trends and New Futurities

Message from the Guest Editors

This Special Issue comes at a critical juncture not only in education, but society at large, where leadership in all contexts is coming under scrutiny. Across the globe, human rights are being violated at alarming rates and policies and practices aimed at more equitable outcomes for students are being rolled back. In this context, those who research and practice educational leadership are called on to respond to the moment. This Special Issue reflects an urgency to strengthen, deepen, and expand actions that disrupt, decenter, and counter Eurocentric/Western dominance. More specifically, we situate the field of school/educational leadership and the work of school/educational leaders, practitioners, and consumers as center stage for a critical, antiracist, socially just, decolonizing agenda.

In light of this, we are seeking contributions that interrogate and offer alternatives to Eurocentrism and Western dominance in understandings and enactments of school/educational leadership. We are keenly interested in how critical work in school/educational leadership unfolds across diverse contexts. Papers from both Canadian and international scholars are welcome.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).