

## Special Issue

# Innovative Approaches in Primary School for the Training of School Teachers

### Message from the Guest Editor

The regular education and training approaches are continuously changing all over the World. Teachers with high social and emotional skills and equipped with digital components are more likely to be able to raise the students both socially, emotionally and digitally. Those findings require a transformation in learning and teaching processes in online classes. As the development of soft and digital skills interrelate with social and emotional learning, it is pretty crucial to upskill sets of cognitive, affective, and behavioural competencies as well as digital ones so that they can adapt to the rapid transformations which are essential in the 21st century. This journal aims to collect and present research, experiences and initiatives aiming at improving the competences of primary school teachers by means of approaches, methodologies and other techniques in effective classroom management, interpersonal communication processes, developing empathy and behaviour among students, how to use online methods, all with the aim of raising students' learning capabilities in educational attainment in primary schools.

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### Guest Editor

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### Deadline for manuscript submissions

closed (30 September 2024)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).