

Special Issue

Futuring the Effects of Rapid Technological Change on Inclusivity and Equity in Higher Education

Message from the Guest Editor

Another era of rapid technological change is upon us. Generative artificial intelligence (GenAI) and the metaverse (metaversity) are two of many potential examples. The effects of the pace of technological change on inclusion and equity may be profound and need to be studied. Consideration must be given to the variety of factors that define individuals and populations: race/ethnicity, gender, socio-economic status, age, (dis)ability, others. In addition, consideration must be given to the types of institutions these students enroll in two-year and four-year institutions, elite colleges and universities, minority-serving institutions (MSIs), and others. This Special Issue aims to focus on the fact that another era of higher education is being fashioned right now, in real-time. The articles in this volume will capture aspects of the shifting landscape, which is largely being driven by technology changes, and help to scope and define what the shift means for inclusion and equity across student and faculty populations and institutions. Emerging methodological approaches are welcome.

Guest Editor

Dr. Andrew T. Arroyo

School of Education, Department of Educational Leadership, Virginia Commonwealth University, Richmond, VA 23284, USA

Deadline for manuscript submissions

closed (31 March 2025)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/187418

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).