Special Issue

Transforming the Future of Education: Empowering Active Learning and All-Round Development Through Intelligent Technologies

Message from the Guest Editors

In the context of the rapid evolution of educational technology, intelligent systems and digital innovations are transforming the ways in which we approach learning, teaching, and human development. From the provision of personalized learning environments to the facilitation of collaborative platforms, these technologies have the potential to foster active engagement, support critical thinking and promote all-round growth for learners at all levels. This Special Issue is to examine the diverse ways in which educational innovations can transform learning experiences and promote all-round development. This Special Issue calls for research that examines the impact of a range of intelligent technologies—including adaptive learning systems, immersive environments, AI-driven platforms, and educational data analytics—on both the cognitive and socio-emotional aspects of learning. We welcome studies that investigate the role of intelligent systems in fostering collaboration, supporting STEM education, advancing computational thinking, and addressing educational equity and well-being...

Guest Editors

Prof. Dr. Heng Luo

Dr. Tong Li

Dr. Tingting Yang

Deadline for manuscript submissions

31 December 2025

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).