

Special Issue

ICTs in Managing Education Environments

Message from the Guest Editors

The dizzying proliferation of information and communication technologies (ICTs) means that we are in a state of continuous transformation and improvement in all sectors—from economic, social, and health to how we learn. Hence, educational environments can be opened up to the world thanks to these new resources and can interact with other realities, thus leading to the appearance of new spaces for the access and production of learning while contributing to the elimination of barriers that allow everyone to be closer to education. This interest in equality and equity is evident in all international initiatives in recent decades. This monograph aims to deepen the analysis and discussion of ICTs as positive learning environments. To this end, the inescapable reflection on the need for technology as an instrument of approach for all people is presented.

Guest Editors

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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