

## Special Issue

# Higher Education in the Age of AI: Instructional Innovation, Societal Equity, and Infrastructure Reliance

### Message from the Guest Editor

This Special Issue invites authors to critically examine how AI is transforming higher education and its societal impacts; to identify ethical and legal considerations in AI-mediated pedagogical contexts; to explore both opportunities and pitfalls of AI-enhanced teaching and learning; and to propose pedagogical strategies for addressing bias, hallucinations, and other technical challenges. In doing so, we aim to bring together a wide range of perspectives and approaches to better understand the impact of artificial intelligence in Higher Education. Authors are encouraged to address some of the following topics in the context of Higher Education:

- AI-supported pedagogical redesign in higher education;
- Approaches to algorithmic bias, fairness, and transparency in education;
- Societal change, social justice, and the digital divide;
- Dependence on proprietary systems and infrastructure risks;
- Ethical, political, and governance models for the responsible use of AI in Higher Education.

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### Guest Editor

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### Deadline for manuscript submissions

30 September 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).