Special Issue

Shaping the Future of Special Education Using the Student Voice

Message from the Guest Editors

This Special Issue encompasses a broad spectrum of topics, including but not limited to the following: Empowerment and Engagement: Encouraging students to actively participate in planning, learning, and leadership roles within their classrooms and schools in order to foster empowerment and engagement. Inclusive Practices: Providing accessible tools, personalized support, and differentiated instructional strategies ensures that all students, regardless of ability, can meaningfully contribute their voices. Professional Development: Training special educators to understand and amplify the voices of students with disabilities is crucial. Impact on Educational Practice: Listening to students with disabilities offers valuable insights that can shape instructional methods, reduce stigma, and improve academic and social outcomes. System-Level Change: Student voice can drive transformational change at multiple levels—classroom, school, and community—by informing policies, enhancing cultural responsiveness, and expanding educational opportunities. Promoting Inclusion: Engaging students in dialogue and action promotes inclusion by valuing their input and fostering open adult mindsets.

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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