

Special Issue

Innovations and Challenges in Online Postgraduate Education: Preparing the Next Generation of Scholars

Message from the Guest Editor

The exponential growth of online education in the post-pandemic world has significantly transformed postgraduate education, with more students engaging in online studies than traditional face-to-face settings. Online provision has become the standard for obtaining postgraduate degrees, particularly for those lacking access to traditional higher education. However, current research predominantly focuses on full-time, campus-based students, often overlooking the unique aspects of online programmes. The socio-cultural aspects of online education differ significantly from traditional settings. We need to better understand, conceptualise, and study the distinct challenges and opportunities presented by online learning spaces if we are to provide high-quality, equitable, and effective education, enabling all students to succeed and thrive in their academic and professional pursuits. This Special Issue aims to fill these gaps by investigating the pedagogical, technological, methodological, and socio-cultural dimensions of online postgraduate education.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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