

## Special Issue

# Critical Pedagogy and Climate Justice

### Message from the Guest Editors

It is with a sense of growing urgency, during what appears to be the hottest summer on record, that we announce a Special Issue of *Education Sciences* focused on the links between critical pedagogy and climate justice. With discussions about climate justice gaining momentum, it is imperative that critical educators re-evaluate, broaden, and rearticulate the Freirean project and its long-standing concerns with social justice in order to strongly reconnect with the lived ecologies of the oppressed. The aim of this Special Issue is therefore to broaden the scope and space of critical pedagogical discourse and the development of related ideas. We invite contributions from critical educators at all levels and from all countries who wish to engage in rearticulating the role of critical pedagogy in addressing the climate crisis, as well as to outline potential avenues for transdisciplinary intervention and collaboration.

---

### Guest Editors

Dr. Luca Morini

Centre for Global Learning, Coventry University, Coventry CV1 5FB, UK

Dr. Arinola Adefila

Staffordshire Centre for Learning and Pedagogic Practice, Staffordshire University, Stoke-on-Trent ST4 2DE, UK

---

### Deadline for manuscript submissions

closed (31 January 2025)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/178313](https://mdpi.com/si/178313)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).