

Special Issue

The Territorial Dimension of School-to-Work Transitions: Youth Opportunities across Space, Contexts and Multilevel Governance

Message from the Guest Editors

The transition from school to work is a crucial moment in the lives of young people that shapes their future careers. Integrating young labour markets with society therefore represents a key challenge; Many young people are disillusioned with the working landscape, which has changed quickly due to macroeconomic shocks, as well as the pandemic and its socio-economic consequences. There is a need to include this aspect and its multiple scales within the analytical frame of school-to-work transition. This Special Issue will feature articles that discuss the opportunities and constraints that young people face in the transition from school to work in sub-national territories. We encourage a range of contributions that adopt a variety of research designs, such as:

- Robust empirical (quantitative, qualitative, or mixed-method) studies exploring variation and determinants of youth labour market integration and school-to-work transitions in EU and non-EU territories;
- Comparative studies analysing differences across multilevel governance systems in EU and non-EU countries and regions, as well as differences in youth perceptions...

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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