

## Special Issue

# Supporting Transitions and Engagement in STEM Education

### Message from the Guest Editors

This Special Issue aims to explore the multifaceted nature of transitions in STEM education. We invite contributions that examine transitions broadly, including but not limited to, the following:

- Educational Levels: Evaluations of STEM programs, courses, interventions/pedagogical approaches or assessment tools that span across and explore transitions between educational levels.
- Disciplines: Integration of STEM subjects (iSTEM) or interdisciplinary approaches that include other disciplines.
- Educational Settings: Movements between educational settings, i.e. transitions between formal classroom environments and informal learning contexts, between physical and digital learning spaces, or between educational contexts.

Manuscripts may be theoretical or empirical, or a combination of these. We are open to a variety of research methodologies, including quantitative, qualitative, mixed methods and action/design-based research.

We look forward to receiving your contributions and advancing our collective understanding of this critical area.

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### Guest Editors

Dr. Lykke Brogaard Bertel

Dr. Dorte Moeskær Larsen

Prof. Dr. Connie Svabo

Dr. Martin Niss

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### Deadline for manuscript submissions

1 December 2025



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).