

## Special Issue

# Fostering Excellence: Advancing the Education for Gifted and Talented Students

### Message from the Guest Editors

While all human beings are endowed with potential talents, gifts and faculties, it is often through education that these human gems must be mined, thus benefiting the self and others. Education exerts a lasting effect on students, allowing them to realize their potential and achieve various outcomes. Education, including gifted education, must be progressive in order to prepare students to respond to the exigencies of our time. It is thus important for educators to share and explore new ways of preparing students at different stages of their life, for stagnation is the beginning of retrogression. This Special Issue aims to feature the various pedagogical and developmental efforts of educators and researchers whose aim is to advance the field of gifted education. It will cover the development of gifts and talents from childhood to adolescence and adulthood, since different methods of gifted education may be required at different stages. It will also explore how the development of gifts and talents is more likely to be successful when approached from various perspectives, including intellectual, emotional, moral, spiritual, physical and digital perspectives.

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### Guest Editors

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### Deadline for manuscript submissions

closed (15 April 2026)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).