

Special Issue

Large AI Models Empower Teaching Reform

Message from the Guest Editors

Large Artificial Intelligence (AI) models have had a positive and profound impact on the field of education. Many universities have progressively integrated large AI models into teaching and learning, yielding numerous outstanding achievements. Large AI models are reshaping education and teaching methods, and both teachers and students will benefit from them. This Special Issue focuses on the reform driven by large AI models in the educational domain. We invite researchers, educators, and students engaged in AI education worldwide to contribute relevant teaching and research papers. Topics of interest include but are not limited to the following: The Innovation and Application of Large AI Models; AI-enabled Acquisition of Teaching Resources; AI-supported Classroom Teaching Case Design; AI-enhanced Teaching Evaluation; AI Digital Teachers; AI Teaching Assistants; Educational Intelligent Agents; AI-enhanced Information Literacy; AI Talent Cultivation for Future Technologies...

Guest Editors

Dr. Bingshu Wang

Prof. Dr. Jiangbin Zheng

Dr. Huobin Tan

Dr. Zhi Liu

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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