

Special Issue

Talent and Education: Approaches, Assessments and Intervention

Message from the Guest Editors

The treatment of talent is an important issue in education. It is firstly important to identify it, in order to then provide the most appropriate educational response for talented students. For this reason, this monograph aims to collate research on this topic, in its various aspects, with a specific focus on the different talents (creative, intellectual, musical, and artistic), the processes to determine that they exist, the educational response and their evaluation, as well as more theoretical aspects (such as the characterization of talent and its related variables). I/we look forward to receiving your contributions.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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