

Special Issue

Innovation and Digital Transformation in Teaching Practice in Higher Education

Message from the Guest Editors

The COVID-19 pandemic has sent shockwaves through education around the world, forcing educational institutions to face all sorts of challenges, many of which have never been seen before. Focusing on the university level, these institutions were forced to move all their teaching, as well as many other tasks, to a virtual format. Subsequently, they gradually began to combine hybrid strategies, between face-to-face and virtual.

Given this scenario, this Special Issue aims to bring together a set of international contributions that (1) focus precisely on publicizing these innovations and analyze their implementation, the role of digital technologies, and their potential for sustainability, (2) and that, in general, allow the academic community and society to understand the scope of these transformations and digital innovations in the configuration of the university of the present and the future.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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