

Special Issue

Innovation and Digital Transformation in Teaching Practice in Higher Education

Message from the Guest Editors

The COVID-19 pandemic has sent shockwaves through education around the world, forcing educational institutions to face all sorts of challenges, many of which have never been seen before. Focusing on the university level, these institutions were forced to move all their teaching, as well as many other tasks, to a virtual format. Subsequently, they gradually began to combine hybrid strategies, between face-to-face and virtual.

Given this scenario, this Special Issue aims to bring together a set of international contributions that (1) focus precisely on publicizing these innovations and analyze their implementation, the role of digital technologies, and their potential for sustainability, (2) and that, in general, allow the academic community and society to understand the scope of these transformations and digital innovations in the configuration of the university of the present and the future.

Guest Editors

Dr. Pablo Rivera-Vargas

Department of Teaching and Learning and Educational Organization, the University of Barcelona, 08035 Barcelona, Spain

Dr. Lluís Parcerisa

Department of Teaching and Learning and Educational Organization, the University of Barcelona, 08035 Barcelona, Spain

Deadline for manuscript submissions

closed (30 November 2023)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 6.2



mdpi.com/si/15361

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 6.2



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).