

## Special Issue

# Generative AI Alignment with Learning Environments in Higher Education

### Message from the Guest Editors

This Special Issue examines how GenAI aligns with, transforms, and reimagines learning environments across global higher education contexts. It invites critical and empirical contributions that explore how educators and students engage with GenAI to enhance creativity, reflection, and collaboration, while acknowledging the ethical, social, and cultural dimensions of its use.

By addressing opportunities and challenges—such as equity, bias, and digital literacy—this Special Issue aims to strengthen understanding of how GenAI can contribute to sustainable, culturally responsive educational ecosystems. It emphasises the importance of human–AI collaboration in supporting diverse learning identities and pedagogical innovation grounded in fairness, transparency, and accessibility.

This Special Issue addresses gaps in the literature by calling for evidence on how GenAI is used in real classrooms, how it affects diverse learners, and how institutions can adopt GenAI in equitable and sustainable ways.

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### Guest Editors

Dr. Felix Kwihangana  
Dr. Nashwa Ismail  
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### Deadline for manuscript submissions

15 June 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).