

## Special Issue

# Transformative Pedagogies: Fostering Motivation, Enhancing Attractiveness, and Cultivating Commitment in Early Childhood Education Through Teacher Education

### Message from the Guest Editors

We are interested not only in the education of student teachers but also, and to an equal degree, in in-service teacher training. The continuation of ECE teacher professional development has increased in importance due to constantly growing requirements and, at the same time, often intensified working conditions. Globally, the turnover rate of ECE teachers is high, leading to labor shortages and weaker ECE quality. However, it appears that being prepared and committed, having the support of the community, and a willingness to develop oneself may contribute to staying in the profession and improving one's enjoyment of it. Mentoring, teamwork, good leadership, and a fair apportionment of tasks are factors that need to be taught and maintained through a teacher's professional life. In this Special Issue, we welcome papers that deal with ECE teacher education, methods and ontological questions, motivation, well-being, the attractiveness of the career, lifelong learning, and professional development in ECE.

### Guest Editors

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### Deadline for manuscript submissions

closed (30 June 2025)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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