

Special Issue

Critical Pedagogies in Youth Sport Contexts: Teaching, Learning and Development

Message from the Guest Editors

The Special Issue entitled "Critical Pedagogies in Youth Sport Contexts: Teaching, Learning and Development" contributes to a growing body of scholarship that reconceptualises sport and physical education not merely as spaces of physical development, but as meaningful arenas for social learning, empowerment, and transformation. The project welcomes submissions which aim to reimagine youth sport as a dynamic space where education not only cultivates skills, but also agency, inclusion, and social change.

Guest Editors

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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