Special Issue

The Blended Learning in Higher Education: New Trends and Approaches

Message from the Guest Editors

Blended learning has been particularly appealing to an increasing number of higher education institutions in recent years, but 2020 especially is the year of blended learning, as blended learning has become one of the more promising approaches to teaching and learning. The blended learning system has several perks over conventional education, which makes it an interesting option for Higher Education: unlimited access, personalized attention, peer collaboration, affordable, improved efficiency, and remote access. It is currently postulated as the preferred educational model for Higher Education after the pandemic. Blended learning has in fact become the "new normal" for universities and students due to the greater flexibility it offers. We are calling for papers that address the implementation of b-learning in Higher Education.

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Deadline for manuscript submissions

closed (15 February 2022)

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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